



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

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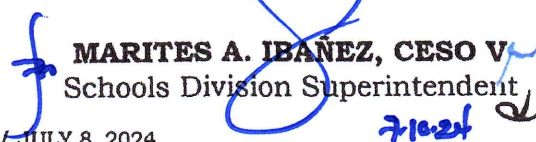
DIVISION MEMORANDUM
No. 310, s. 2024

**CALL FOR THE PROPOSAL FOR THE 10TH CYCLE BASIC EDUCATION
RESEARCH FUND (BERF)**

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. With reference to **Regional Memorandum No. 475 s. 2024**, titled Call for the Proposal for the 10th Cycle Basic Education Research Fund (BERF), this office through Planning and Research informs all research enthusiasts on the submission of research proposal aligned with the MATATAG Agenda.
2. Submission of the proposal paper to the Schools Division Office (SDO) is until **July 22, 2024**, at the link bit.ly/10th-CYCLE-BERF. This is to give enough time for the Schools Division Research Committee (SDRC) to evaluate the research proposal and give possible technical assistance before the submission to the regional office.
3. Forms to be used in the submission of proposal papers are contained in No. 3 of the attached regional memorandum, see bit.ly/RevisedBERFforms. Submit in PDF merged file format following the same order of documents found in the memo. **(sample file name: castillo10thcycleBERFBauan)**
4. All submissions must adhere to completeness as to all entries required in the forms, the signature of the proponents and immediate supervisor, and certificate of employment or recent appointment as additional requirements.
5. For inquiries, please contact Rodrigo S. Castillo of the Planning and Research Unit via email at rodrigo.castillo@deped.gov.ph or call at (02) 722-1437.
6. Immediate and wide dissemination of this memorandum is earnestly desired.

RSC / CALL FOR THE PROPOSAL FOR THE 10TH CYCLE
BASIC EDUCATION RESEARCH FUND (BERF)/R2-135366 / JULY 8, 2024


MARITES A. IBANEZ, CESO V
Schools Division Superintendent
7/10/24



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Department of Education
REGION IV-A CALABARZON

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of Batangas

ICT SECTION

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Date: 07/05/2024

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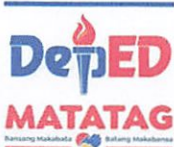
2 July 2024

Regional Memorandum
No.475 s.2024

CALL FOR RESEARCH PROPOSALS FOR THE 10TH CYCLE OF BASIC EDUCATION RESEARCH FUND (BERF)

To **Schools Division Superintendents**
Functional Division Chiefs

1. With reference to DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines (RMG), this Office through the Policy, Planning and Research Division (PPRD) hereby calls for the tenth cycle BERF research proposals for both action and basic research.
2. Research managers or Senior Education Program Specialists (SEPSs) for Planning and Research, together with their Schools Division Research Committee (SDRC) are advised to thoroughly evaluate the research proposals at the SDO level in adherence with the following qualifications:
 - 2.1 Aligned with DepEd MATATAG Agenda;
 - 2.2 Conformed with the priorities of the region about Regional/Division Education Development Plan;
 - 2.3 Related to the pilot implementation of the MATATAG Curriculum
3. The following are the documentary requirements for submission **not later than August 2, 2024** using the prescribed forms and templates found in this link: bit.ly/RevisedBERFforms
 - 3.1 Research Application Form
 - 3.2 Action/Basic Research Proposal Template
 - 3.3 Declaration of Anti-Plagiarism and Absence of Conflict of Interest
 - 3.4 Cost Estimates Approval Form
 - 3.5 Oath of Authenticity and Veracity of Documents (not to be notarized)
4. In addition to those basic requirements, the Certificate of Employment/ Recent Appointment must also be submitted.
4. The submission link shall be provided to the SEPSs, via email, to ensure that the research proposals have undergone review and provision of technical assistance by the Schools Division Research Committee (SDRC).
5. Enclosed are the Indicative Timelines for FY 2024 and DepEd Unnumbered Memorandum, for reference.





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Telephone No.: 02-8682-2114 local 470-471
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
22 93 0085

6. For queries or concerns, kindly contact Policy, Planning and Research Division (PPRD) via email at pprd.calabarzon@deped.gov.ph or through phone call at (02) 8682-2114 loc. 470.
7. Immediate and wide dissemination of this Memorandum is earnestly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director 

07/ROP5/ROP6/ROP1

Enclosure to Regional Memorandum No. ____, s. 2024

Indicative Timelines for FY 2024

Date	Activity	Committee/Person Involved
July 2- August 2, 2024	Submission of Research Proposals	Researchers
August 5-7, 2024	Initial Online Assessment of the 10th Cycle BERF Research Proposals	Regional Research Committee (RRC) Secretariat
August 2024	Virtual Orientation and Capacity-Building of BERF Grantees	<ul style="list-style-type: none"> ● RRC Secretariat ● Senior Education Program Specialists (SEPSs) for Planning and Research
September 9 & 16, 2024	Evaluation of the Research Proposals under the 10th Cycle BERF	<ul style="list-style-type: none"> ● Regional Research Committee (RRC) members ● RRC Secretariat
October 14, 2024	Proposal Presentation of Research under the 10th Cycle Basic Education Research Fund (BERF)	<ul style="list-style-type: none"> ● Regional Research Committee (RRC) members ● RRC Secretariat ● SEPSs for Planning and Research ● Tenth Cycle BERF grantees



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Republic of the Philippines
Department of Education
PLANNING SERVICE

Office of the Director

MEMORANDUM

TO : **All Regional Directors**

ATTN : **Chiefs of Policy, Planning and Research Division (PPRD)**

THRU : **NOLASCO A. MEMPIN**
Undersecretary for Administration

FROM : **NOEL T. BALUYAN**
*Assistant Secretary for Administration
Officer-in-Charge, Planning Service*

SUBJECT : **PRIORITIZATION OF RESEARCH PROPOSALS RELATED TO
THE PILOT IMPLEMENTATION OF THE MATATAG
CURRICULUM**

DATE : **29 February 2024**

In accordance with DepEd Order No. 16, s. 2017, as amended by DepEd Order No. 26, s. 2021, the Department established the Research Management Guidelines (RMG) to guide DepEd across all governance levels in the management and conduct of research initiatives to further promote and strengthen the culture of research in basic education. The RMG also includes procedures for the Basic Education Research Fund (BERF), a funding mechanism to support research initiatives in the Department at all levels of governance.

Prior to the progressive implementation of the MATATAG Curriculum starting in SY 2024-2025, the Department of Education will conduct its pilot implementation in accordance with DepEd Memorandum No. 54, s. 2023 or the Pilot Implementation of the MATATAG Curriculum. In support of this initiative, **regional offices are requested to prioritize research proposals related to the pilot implementation of the MATATAG Curriculum for possible funding of the BERF.** Pending the adoption of a new research agenda, regional offices shall also consider research priorities that are consistent with the MATATAG Agenda and the Basic Education Development Plan



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(BEDP). Eligible proponents shall refer to DepEd Order No. 16, s. 2017 for the requirements and procedures for applying to BERF.

For further queries, kindly contact the Planning Service - Policy Research and Development Division (PS-PRDD) at email address: ps.prd@deped.gov.ph or phone number: (02) 8633-7257.

For appropriate action. Thank you.

Regional Priorities based on RLP & REDP

1. Learning level assessment and learning gap documentation
 2. Implementation of calendar extension
 3. Expansion of learning time as necessitated by each context and situation
 4. Review and evaluation of critical programs
 5. Strengthening capacity of schools to implement and manage health protocols
 6. Development of psychosocial health and well-being
 7. Baseline focus on the documentation and building of out-of-school children (OSC) and out-of-school youth (OSY), learners in the situation of disadvantage, and learners' well-being and resilience
 8. Establishment of learning support centers
 9. Coordination with local government units (LGUs) to monitor and implement local policies among the learning centers that are illegally-operating within their jurisdiction
 10. Partnership expansion to support the provision of community-based learning spaces
 11. Provision of technical support to schools on the preparation of the Schools Improvement Plan (SIP) using the four (4) Pillars and Enabling Mechanism Strategic Framework
 12. Hiring of additional support systems in curriculum delivery
 13. Formation of strong alliances to mobilize support for additional resources such as supplementary instructional materials and/or human resources (volunteers/learning support aides) and other needs
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15. Improvement of the nutritional status of identified learner-beneficiaries
 16. Adoption and implementation of disruptive innovations
 17. Curriculum simplification to prioritize foundational skills such as numeracy, literacy, and socio-emotional skills
 18. Program strengthening on reading, numeracy, socio-emotional learning, and 21st century skills
 19. Implementation of standardized tests to identify the learning level of each student
 20. Program strengthening on English, Math, and Science
 21. Re-skilling of teachers, including enhancing skills on contextualization to address concerns of diverse learners
 22. Curriculum focusing on foundational skills to help reduce learning losses, particularly among disadvantaged students
 23. Increase catch-up learning and progress beyond what was lost.
 24. Implementation of remediation and bridging the learning gaps caused by the COVID-19 lockdown
 25. Acceleration of learners by making schools more resilient and equitable through educational innovations and evaluation
 26. Strengthening instructional leadership and supervision
 27. Implementation of compensatory policies targeted mostly the disadvantaged students
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28. Development of quality, school-based tutoring program, including enrichment programs, targeted to students based on an assessment of needs as a way to enable them to catch-up on lost learning over time
 29. Refinement of an improved hybrid learning model (using technology and learning modules) to ensure the quality, equity, and efficiency of education for all students more specifically in time of emergencies
 30. Development of adaptive assessments